Textbook Reference:	Sections 6.3 (Collisions)		
<u>Goal/Objectives:</u>	<ul> <li>Understand how momentum and kinetic energy relate to the 3 types of collisions: elastic, inelastic, and perfectly inelastic</li> <li>Use projectile equations when an object becomes a horizontal projectile after a collision</li> <li>Use energy equations when an object is part of a ballistic pendulum after a collision</li> </ul>		
Intro: - try several examples w/ New (SmartBoard): $\sum_{2m} \sum_{v}$ KE = $\frac{1}{2} (2m) (v)^2$ KE = KE = (m) (v <sup>2</sup> ) KE =	$     \sum_{\substack{m \\ 2v}} \frac{m}{2v} $ 2 $\frac{1}{2} (m) (2v)^2$ 2 $(m) (v^2)$	<ul> <li>analyze the m</li> <li>when 1 mark the other side</li> <li>when 2 mar from the other</li> <li>how does the should rebound</li> <li>to figure this "know" how m</li> <li>look at one released from of the other side</li> <li>so, the 2 mark has a velocity</li> <li>according the marbles have at of the single m</li> <li>it must have 2v</li> <li>now, what has</li> <li>the formula f</li> <li>try this equate and velocity is</li> <li>½ and the 2m</li> <li>try this equate velocity is now</li> <li>(2v) squared</li> <li>total KE is 2</li> <li>why that is a situation that c</li> <li>so, the amount</li> <li>how KE &amp; mount</li> <li>how KE &amp; mount</li> </ul>	notion of a Newton's cradle ble is started, 1 marble will also rebound from bles are started, 2 marbles will also rebound side e Newton's cradle "know" how many marbles d? s out, let's see what would happen if it didn't hany marbles should rebound possible situation: what if 2 marbles were one side and only 1 marble was bounced off le? bles have a mass of $2m \dots$ the single marble of m to conservation of momentum if the 2 a certain velocity v, what must be the velocity harble? a velocity that is twice as big – or a velocity of uppens when we look at kinetic energy? for kinetic energy is $\frac{1}{2}$ mass $\cdot$ velocity squared ion for the 2 marbles together mass is $2m$ now v <sup>2</sup> n cancel out our answer is $m \cdot v^2$ tion for the single marble mass is m and v (2v) squared is $4v^2$ $\cdot m \cdot v^2!$ problem? we have just gained energy, a cannot happen you can't just create energy! nt of <u>KE</u> in a collision is important <u>in addition</u> nomentum work together in a collision is our y
Homework: C #3, 10 P #28, 29, 30,	54, 58	<u>Equipment:</u>	Newton's cradle Ballistic pendulum

Videos: Collisions

Ballistics powerpoint golf club collision file ("Hi Speed" file) ballistics file

### (B2) Collisions:

- Elastic: p is conserved KE is conserved many microscopic no deforming

# (SmartBoard):

- scanned collision photos

- video clip of golf club collision w/ golf ball

- from yesterday, we know that momentum is conserved

- this is true for all types of collisions (we will assume that any friction that acts doesn't kick in until after the collision)

- we know that KE can't be gained (this is why the Newton's cradle example wouldn't work w/ 2 marbles kicking off 1 single marble)

- however, there are some cases where KE is lost

- so, KE does not necessarily have to be conserved

- whether or not KE is conserved determines the type of collision

the Newton's cradle is an example of an elastic collision
(we used this term yesterday . . . we will see today that there are a few more specifics for elastic collisions)

- the true definition of elastic collision is that  $\boldsymbol{p}$  and KE are both conserved

if we release 2 marbles from one side of the Newton's cradle, exactly 2 marbles are bounced off of the other side
the second pair of marbles has the same mass & velocity as the original pair . . .

- so the second pair of marbles has the same momentum, and the same KE

- (of course we know that since friction exists in real life, very very small amounts of KE have been lost, but basically the KE has been conserved)

- almost all types of "microscopic" collisions are elastic

- for instance, when we study gases and look at the collisions between gas molecules, we will always assume that kinetic energy has been conserved

- large examples of elastic collisions are more difficult to find

- usually colliding objects lose energy to deforming the object

- i.e. car crashes . . . so, car crashes are not even close to being elastic!

- notice that deforming doesn't necessarily mean permanently damaged . . .

- the collision between the volleyball and the force plate involved lost energy b/c the VB "squished," but after the collision it snapped back to its original shape . . . the deforming took energy but was not permanent

- this occurs in most collisions in sports!

- our best examples of macroscopic collisions that are elastic occur when there is very little possibility for something to be deformed

- this is why the Newton's cradle has collisions that are elastic ... the marbles can't be deformed

- billiard collisions are another example. (remember to bring billiard balls for extra credit on Monday!)

#### (B2) Collisions:

- Elastic: p is conserved KE is conserved many microscopic no deforming objects same shape & size

#### (SmartBoard) Elastic Collisions:

Momentum:  $m_1 \cdot v_1 + m_2 \cdot v_2 = m_1 \cdot v'_1 + m_2 \cdot v'_2$ 

KE: 
$$\frac{1}{2} m_1 \cdot v_1^2 + \frac{1}{2} m_2 \cdot v_2^2 = \frac{1}{2} m_1 \cdot v_1^{2} + \frac{1}{2} m_2 \cdot v_2^{2}$$
  
 $v_1 + v_1^2 = v_2 + v_2^{2}$ 

- it is also more likely that KE will be conserved if the objects are of similar shape and size, and made from the same types of material

- this again lowers the possibility that energy will be lost to deforming the objects during the collision

- air track carts from yesterday lose very little energy to deformation & are of similar size & material . . . so they are basically elastic collisions

- take a brief look @ the math in elastic collisions . . .

- because we know that KE and p are both conserved, we can actually create two equations for that collision

- one is the conservation of p equation

- the other equation is for the conservation of KE . . . rather long! . . . but it follows the same form as the p equation

- if this applied to a collision like we had yesterday, where the two carts were of unequal mass, our only unknowns would be  $v_1$ ' and  $v_2$ '

- because we have two equations and two unknowns, we could use a system of equations to figure out exactly what the two velocities after the collision were

- so, those velocities that we were predicting yesterday could be calculated out exactly . . . if we know the 2 masses, we can tell exactly how much one of them will slow down when they collide

- bad news is that this is obviously a very complicated system of equations

- good news is first that you won't have to do any calculations with them! . . . (but be aware that there is a method to calculate the velocities that we were estimating yesterday)

- other good news that you may use in other Physics classes . . . these 2 equations can be combined together & simplified (your textbook shows the steps for this)

- the KE equation can be simplified to use velocities only . .

. this makes the system much easier to use . . .

- we have the conservation of p equation & the simplified conservation of KE equation

- however, I hate to even put this on the board . . . b/c you won't use it in this class!

- don't confuse yourself w/ the equations we are using!

(B2) Collisions: - Elastic: p is conserved KE is conserved - Inelastic: p is conserved KE is lost	many microscopic no deforming objects same shape & size energy lost in collision (to deforming)	<ul> <li>most macroscopic collisions do involve some sort of energy loss (usually that energy is lost to deformation)</li> <li>any type of collision where energy is not conserved is known as inelastic</li> <li>for instance, all of the pictures of collisions that you are looking at are inelastic, car crashes are inelastic, etc</li> <li>however, inelastic collisions still conserve p!</li> <li>this means that conservation of p can always be used to calculate unknown velocities when 2 objects collide</li> <li>you can never assume that KE is conserved, but you can always assume that p is conserved!!</li> </ul>
- Perfectly Inelastic: p is conserved objects stick together max KE is lost (sometimes all KE is lost)		<ul> <li>there is a special case of inelastic collisions that you should also be familiar with</li> <li>this is known as a "perfectly inelastic collision"</li> <li>all inelastic collisions lose energy, but there is one situation where an even greater amount of energy is lost.</li> </ul>
		<ul> <li>can anyone figure out what situation would result in losing the maximum amount of KE (hint yesterday we looked at a collision where all KE was lost)</li> <li>to lose all KE, the carts had to stick together!</li> <li>perfectly inelastic collisions is the term given to any type of collision where the objects stick together</li> </ul>
		- <u>momentum is still conserved</u> - we do calculate p in a slightly different way remember from yesterday that we write the $2^{nd}$ side of the equation by using $m_1 + m_2$ as a single mass
		<ul> <li>note that perfectly inelastic is a sub-category of inelastic</li> <li>energy is lost in both</li> <li>the key w/ perfectly inelastic is that by sticking together</li> <li>the maximum KE for a collision is lost!</li> </ul>
		<ul> <li>is it possible to have a collision where 2 objects stick together but don't stop? (sure!)</li> <li>so, just b/c a collision is perfectly inelastic doesn't necessarily mean that all KE is lost just the most possible <u>for that situation</u></li> <li>i.e. if you have 2 carts that are equal mass &amp; equal v moving at each other when they stick they will stop</li> <li>but if you have 2 carts of unequal mass &amp; equal v moving at each other when they stick they will not stop (they can't, b/c the p of the system is not zero)</li> <li>they have lost KE and they have lost the most possible KE for those 2 carts at those 2 velocities, but they haven't lost all KE</li> </ul>

- p is conserved in collision
- projectiles used after collision

### (SmartBoard) Ex:

- Ballistics PowerPoint
- 1<sup>st</sup> slide runs entire process on mouse-click
- 2<sup>nd</sup> slide has a pause to click after collision



- many of your homework problems will use momentum in a process called "ballistics"

- this process uses momentum combined with several concepts that we have already studied to determine the velocity of fast moving objects (such as a bullet)

- remember the lab where you fired a dart gun off of the edge of the lab table and used projectile equations in order to find its velocity

- why would this be almost impossible to do w/ a real gun? . . . large amount of space needed!

- however, what if we first fire the bullet into another object, something relatively heavy (often a "block of wood") . . . the bullet would slow down enough for this process to work

- usually the bullet sticks in the block of wood . . . what type of collision is this?

- is p conserved? (yes – always conserved)!

- then, the bullet and the block of wood together become a projectile & we use projectile equations to find dx

- now, usually your unknown is the velocity of the bullet . . . get used to working backwards . . . first use projectiles to find the velocity of the bullet & block of wood when they leave the table . . . then use momentum to find the initial velocity of the bullet

- note that the combination here is conservation of p and projectile equations (we don't ever use energy in the collision b/c it is not conserved all collisions)

(B3) Ballistics:

- p is conserved in collision
- projectiles used after collision
- energy used after collision

# (SmartBoard) Ex:

- Ballistics PowerPoint
- 3<sup>rd</sup> slide runs entire process on mouse-click
- 4<sup>th</sup> slide has a pause to click after collision



Momentum:

## Demo:

- ballistic pendulum (See Ch6 Demo1 photos)

(SmartBoard):

- video clip of ballistics (volume on!)

## Announcements:

-  $2^{nd}$  type of ballistics experiment is known as a "ballistic pendulum"

- same basic purpose is to find the velocity of something moving rather fast . . .

- bullet is also fired into something heavy (ours is a marble shooting into a metal cage, but many HW problems will call it a block of wood)

- but the wood block is part of a pendulum and free to rotate up into the air

- in this case, the velocity of the bullet eventually causes motion upwards instead of projectile motion

- now, what method would we normally use if we have an object that is beginning at the bottom of a path and moving upwards?

- we need to use conservation of energy here . . . but we have to be careful!

- is energy conserved in the collision? . . . no (perfectly inelastic)

- so . . . momentum is used for the collision
- we have 2 separate masses to begin w/ . . . bullet & block

- we have 2 individual velocities  $\underline{before}$  . . . (although block velocity is zero)

- and we have one velocity after . . .

- this is the velocity of the bullet and block of wood together, immediately after they have collided . . . and while they are still at the bottom of the path.

- then, conservation of energy is used to find how far up into the air the block of wood & bullet will move

- usually (there are some exceptions) the bullet is imbedded in the block

- so the mass we use for the movement up is the mass of both together

- the velocity at the bottom is the velocity that they had together right after the collision (v')

- note that conservation of energy is only used <u>after</u> the collision (we must know the velocity of the bullet/block combination <u>before</u> we start using conservation of energy)

- most of you have heard of the field of ballistics . . . it is obviously much more detailed than what we have looked at here!

- here is a little video clip (just for fun) that shows some of the more unique possibilities . . .  $\textcircled{\sc op}$